

Our New House

Name

Date

Student Response

My score for this book is/10.

It was a book.

1. My New Bedroom

Our old house is sold.



This was my o..... bedroom.

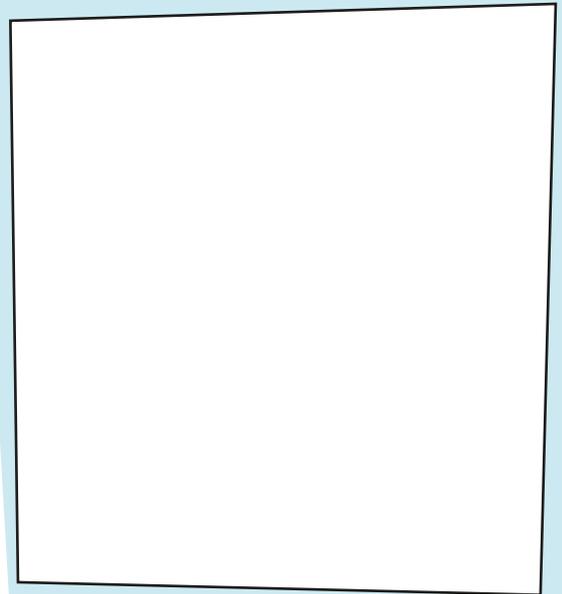
We are now i.... a new house.



Th..... is my new bedroom.

I love m..... new bedroom.

2. Draw your bedroom.



3. Read, cover, spell!

Read

Cover

Spell

in



.....

is



.....

my



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new



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now



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old



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our



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this



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was



.....



You've finished!
What will you read next?

Teaching Ideas



Our New House

Level 4 Fiction – Narrative

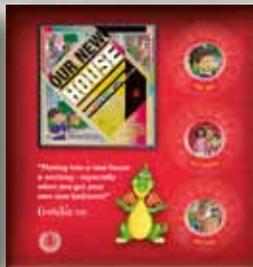
Curriculum Topics: English; History, Geography, Civics and Citizenship.

Book Synopsis: A narrative about a family’s move to a new house. Now the eldest daughter (narrator) won’t have to share a bedroom with her sister.

Non-High Frequency Words: All words are decodable and supported by clear images.

High Frequency Words: *Our New House* has a high percentage of high frequency words.

Comprehension: The Teaching Unit’s focus is on seven areas of comprehension – connection, inference, importance, questioning, summarising, synthesis and visual. We advise teachers to tailor literal comprehension questions for each group.



Inside Front Cover: Glossary

Title Page: Story Introduction

Page 2

Narrative – Orientation

Introduce characters, place and purpose.

Language Features

Adjective and noun: old house

Sign text: “For Sale”, “Sold”

Symbols: arrows on boxes

Comprehension – Visualise, Inference

Why do you think arrows are on the boxes?

Why are the arrows red and not green?

English, Language and Arts Activity

Discuss the purpose of symbols and signs on Page 2, and for other purposes, too. Design a symbol for a box with glasses in it.



Our old house has been sold. We are moving out of our old house.

The men take boxes out of our old house. We are moving to a new house.



Page 3

Narrative – an Event

The removal men take boxes out of the old house.

Language Features

Words starting with “m”: men, moving (also on page 2)

Adjective and noun: new house (revise “old house” from page 2)

Comprehension – Visualise, Inference, Synthesis

Are the men carrying the boxes correctly? What might be inside the boxes – soft toys or pans and pots? How can you tell?

English, Arts, and Health and Safety Activity

Discuss the reasons why people should help each other with heavy items. Write a slogan, e.g. “Help with Heavy Things”

Pages 4 and 5

Narrative – an Event

The men take things out of the truck at the new house.

Language Features

Words starting with “m”: men, moving (page 2)

Word starting with “th”: things

Word starting with “tr”: truck

Comprehension – Visualise, Inference, Synthesis

Why do you think the men are using a ramp?

Where are ramps used in other places?

English, Arts, and Health and Safety Activity

Discuss the kinds of ramps used outside public places like hospitals and schools to help people access buildings that have steps.

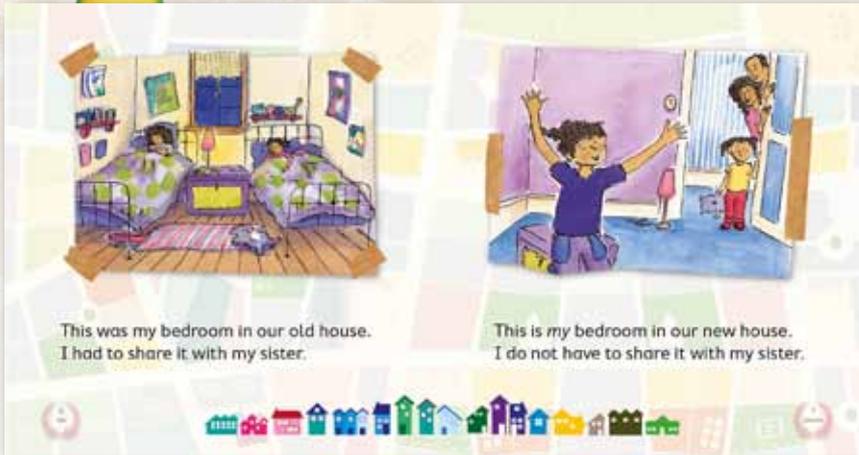


The men take our things out of the truck.

All our things are now in our new house.



The main character compares photos of her old and her new bedrooms. Lucky girl!



This was my bedroom in our old house. I had to share it with my sister.

This is my bedroom in our new house. I do not have to share it with my sister.

Pages 6 and 7

Narrative – Past Complication and Present Resolution

The eldest daughter compares her shared bedroom in the old house to her new one.

Language Features

Antonyms: old, new

Compound word: bedroom

Past and present tense: was, is

Comprehension – Connection

If you were the girl, what would you tell your friends about your new bedroom?

English, Technology and Arts Activity

Discuss bedroom-furniture designs and colours ideal for a girl's new bedroom.

I love this ending because the girl still wants her youngest sister to come into her new bedroom.



I love my new bedroom! But I will still want my sister to come in.

Page 8

Narrative – Coda

Despite having her own bedroom, the eldest daughter shows thoughtfulness by still allowing her younger sister to come in.

Language Features

Italic text for emphasis: *my* (also on page 7)

Rhyming words: will, still

Words starting with "w": will, want ("we" pp. 2–3; "was" p. 6)

Comprehension – Connection, Synthesise

Imagine you were the girl. On what occasions would you let your sister come into your bedroom?

English and Arts Activity

Write a sign for the new bedroom, e.g. Welcome to my room.



RELOCATION

Changes for Kids

Relocating from an old house to a new house can be an exciting time for young children. But this change can affect their feelings and routines with school, friends and community.

Student Activity

Student activity sheet
(free download/PDF)



Group Activity

Chart: "Our Dream Bedrooms"

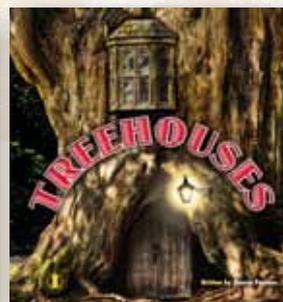
Design and draw a dream bedroom or a "dream" bed for the group chart. Write labels, e.g. "My dream bed is pink!"



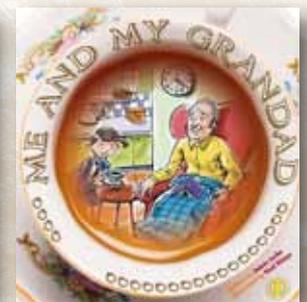
Check out these other books for projects on families and houses.



We Love the Weekend
Level 5: Fiction, Narrative



Treehouses
Level 6: Non-fiction, Report



Me and My Grandad
Level 7: Fiction Narrative



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