

# What's Hickory Dickory Dock?

Name .....

Date .....

## Student Response

My score for this book is ...../10.

It was a ..... book.

### 1. Write verse.

#### Hickory dickory dock!

The mouse r..... up the clock.

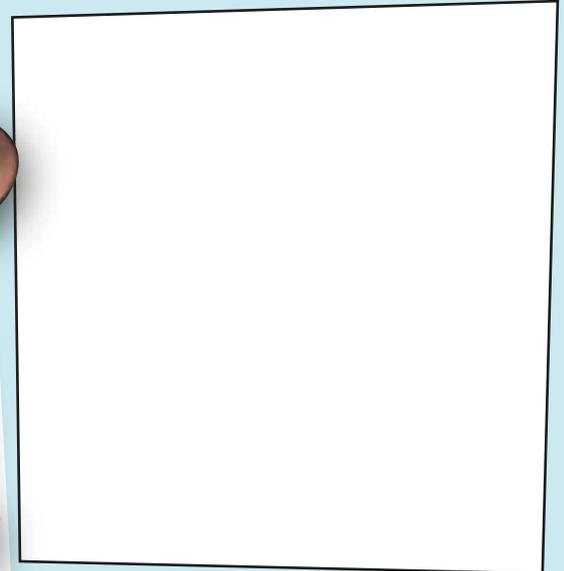
The cl..... struck .....

The m..... did ROAR!

Hickory dickory dock!



### 2. Draw the mouse run down the clock.



#### Tickety tickety tock!

The clock got such a shock.

Its hands ran fast

Until quarter .....

Tickety tickety t.....!

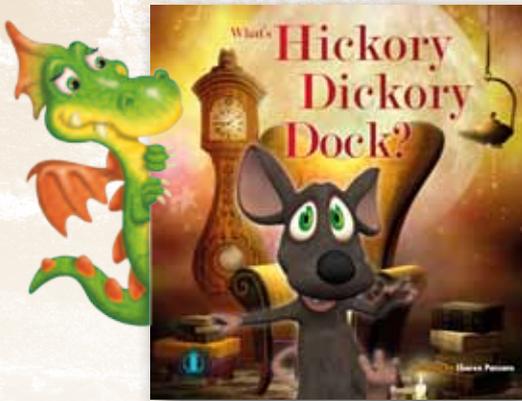


### 3. Read, cover, spell!

Read	Cover	Spell
clock	 clock	.....
clocks	 clocks	.....
dock	 dock	.....
down	 down	.....
mouse	 mouse	.....
old	 old	.....
one	 one	.....
new	 new	.....
ran	 ran	.....
up	 up	.....



You've finished!  
What will you read next?



Inside Front Cover: Glossary

Title Page: Topic Introduction

# Teaching Unit

## What's Hickory Dickory Dock?

Level 9 Non-Fiction – Explanation, Recount

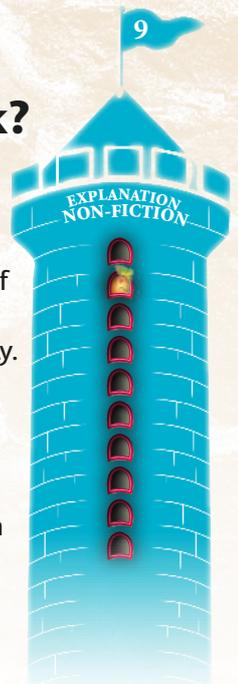
**Curriculum Topics:** English; History; Arts

**Book Synopsis:** A historical explanation on pages 4 and 5 explain reasons for the origin and adaptations of *Hickory Dickory Dock*. Other pages provide one- and two-page recounts of the rhyme's history and popularity.

**Non-High Frequency Words:** Most words are repeated and supported by illustrations and images.

**High Frequency Words:** *Hickory Dickory Dock* has an above average percentage of high frequency words.

**Comprehension:** The Teaching Unit's focus is on seven areas of comprehension – connection, inference, importance, questioning, summarising, synthesis and visual. We advise teachers to tailor literal comprehension questions for each group.



### Page 2

#### Recount – Introduction

The first verse of *Hickory Dickory Dock* sets the scene for the book.

#### Language Features

Antonyms: up, down

Rhyming words: dock, clock; hickory, dickory

#### Comprehension – Inference, Visual

Look closely at the background. What do you think the rhyme has been printed on?

#### English, Arts and History Activity

Discuss the binding of hardcover books printed over a hundred years ago. If possible, give an example to the students to hold, feel and describe. Draw a mouse on an old book.



### Pages 4 and 5

#### Explanation – Historical Event

Page 4: explains one reason for the the origin of the rhyme's name. Page 5: explains why some of the original words have changed over time.

#### Language Features

Time phrases: many years ago; over many years

Repeated key words: clicking and ticking (page 4); changed, rhyme (page 5); words (pages 4 and 5)

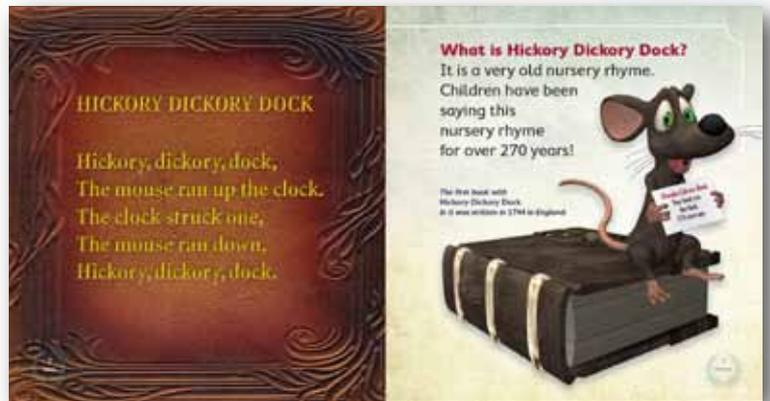
Word family: sound, sounds

#### Comprehension – Inference, Connection, Visual

Have you heard an old clock ticking? Think of and share some other names for the rhyme, e.g. Tickety Tick Tock. Compare the rhymes on pages 2 and 5 to identify which words changed.

#### English, Arts and Technology Activity

Imagine a camera's clicking sound. Brainstorm and write a group-composed rhyme, e.g. Clickety Clickety Snap!



### Page 3

#### Recount – Orientation

Answers the book title's question in a historical and fun context.

#### Language Features

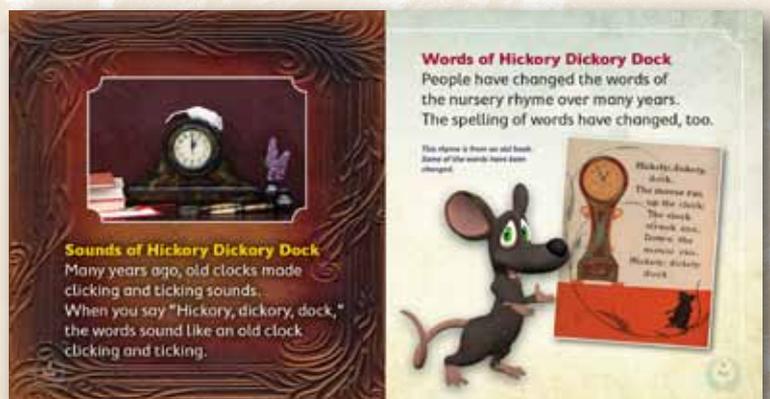
Caption and card: Supports main text and provides interested students with additional information at a higher reading level. Related text and dates: old; over 270 years; 1744; 270 years ago Subheading: question

#### Comprehension – Inference, Synthesis

Discuss things that happened over 270 years ago, e.g. first explorers to Australia in the 1600s. Who is the oldest person you know? What is their age? Teacher divides 270 by that age to provide a relevant context for the students.

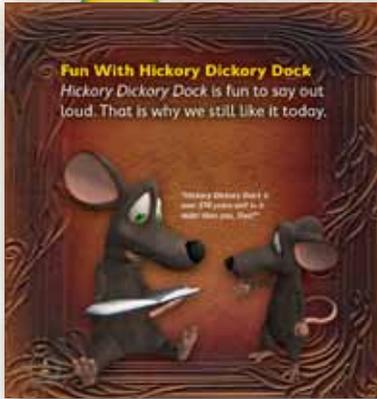
#### English, Arts and History Activity

Draw the same illustration as on page 3. Design and write a different overdue-library-book card for the mouse.





My dad's name is Dragen – it's a Slavic name – and he is over 270 years old. Gosh, how old am I?



## Pages 6 and 7

### Recount – Evaluation

Text relates historical information to a contemporary context to provide relevance for the students.

### Language Features

Antonyms: old, new

Captions: a fun caption on page 6 revises text from page 3; a fun rhyme on page 7 supports the main text

Subheadings: support key words in the main text

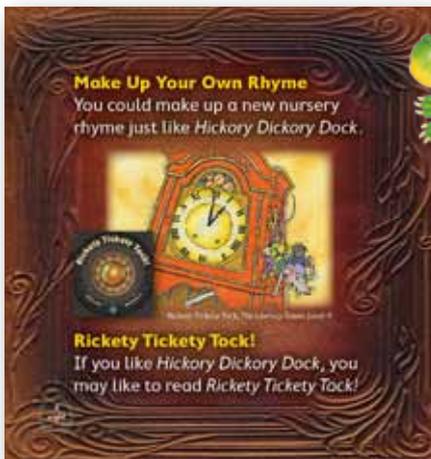
### Comprehension – Inference, Importance

Why do you think *Hickory Dickory Dock* is still fun to say out loud today? Why is it important to learn nursery rhymes when you're young?

### English and Arts Activity

Draw the illustration on page 7 but, draw the mouse holding a smelly sock. Write a rhyming caption, e.g. *Hickory Dickory Dock, Why am I holding this sock?*

I can't wait to start writing my own rhymes. Let's see, *Hickory Dickory Dock*, Dragons love to rock!



## Page 8

### Conclusion – Creativity

The conclusion supports the text on page 7 and invites students to read *Rickety Ticky Tock*, also at Level 9. It provides inspiration and a writing model to help students compose their own rhymes.

### Language Features

Subheading: instructional "Make Up Your Own Rhyme";

Subheading: informational and inspirational "Rickety Ticky Tock"

Italics for titles: help students identify titles in the main text

### Comprehension – Summarise, Synthesise, Importance

What do you think the author is encouraging you to write your own rhymes? How do you feel about writing your own rhyme?

### English and Arts Activity

Write a rhyme similar to *Hickory Dickory Dock* featuring a spider instead of a mouse.

## HISTORY

### Other Times

Not all cultures used hours to measure time. The Chinese used a *kè*, which was a little over 14 minutes. Seconds were first used by a central Asian astronomer called Al-Biruni around a thousand years ago.

## Student Activity

Student activity sheet  
(free download/PDF)



## Group Activity

### "Our Hickory Dickory Dock Rhymes"

Display the group-composed rhymes and the students' own adaptations. Ideal to read at a school assembly!



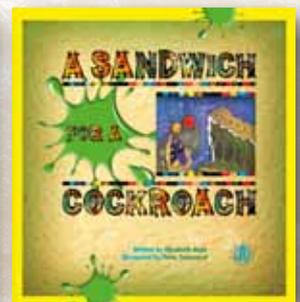
Check out these other books for projects about traditional and contemporary rhymes.



**Scratch Rat Scratch**  
Level 6: Fiction, Rhyme



**Rickety Ticky Tock!**  
Level 9: Fiction, Verse



**A Sandwich for a Cockroach**  
Level 10: Fiction, Verse

