

At the Beach

Name

Date

Student Response

My score for this book is/10.

It was a book.

1. Sunday at the Beach

On Sunday Mum took me to the b.....

“Come in, M.....,” I called out.

Mum r..... into the water.

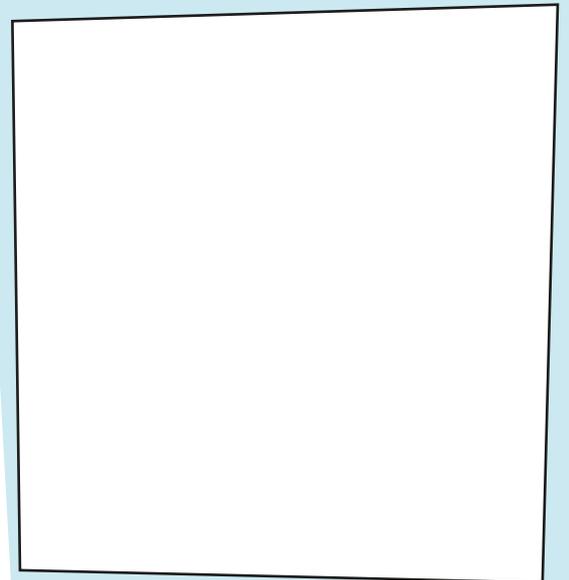
The waves were n..... big.

Then the waves got big.....

We had so much more f..... at the beach!



2. Draw you and your family at the beach.



3. Read, cover, spell!

Read	Cover	Spell
at	a
big	bi
bigger	bigge
come	co
fun	f
got	g
had	ha
Mum	M
not	n



You've finished!
What will you read next?



Teaching Unit

At the Beach

Level 8 Fiction – Narrative

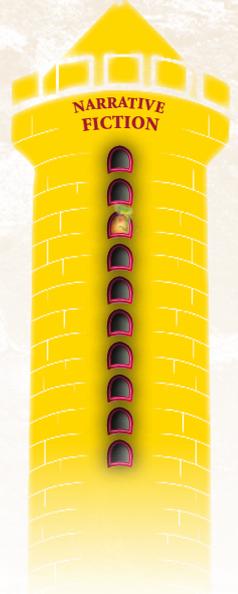
Curriculum Topics: English; Science; History

Book Synopsis: It's the first day of summer and the family enjoy a day at the beach until an unexpected wave changes Aunty Bea's plans.

Non-High Frequency Words: Most words are repeated and supported by clear illustrations.

High Frequency Words: *At the Beach* has a very high percentage of high frequency words.

Comprehension: The Teaching Unit's focus is on seven areas of comprehension – connection, inference, importance, questioning, summarising, synthesis and visual. We advise teachers to tailor literal comprehension questions for each group.



Inside Front Cover: Glossary

Title Page: Story Introduction

Page 2

Narrative – Orientation

Introduce the characters, time and place.

Language Features

Words ending in "st": first

Word families: day, Sunday; (Aunty) Bea, beach

Words starting with "s": summer, Sunday, so

Comprehension – Inference, Visual

(Display a calendar.) What date is the first day of summer? Explain what you see that makes the family well-prepared for the beach. What might they wear if it was the first day of winter?

English, Arts and Technology Activity

Students design new hats for each character.

Create a name for each hat, and write a label.



Page 3

Narrative – Event

Mum and her daughter ask Aunty Bea to come into the water.

Language Features

Words starting with "b": Bea, big, but ("beach" on page 2)

Words starting with "c": come, called

Words starting with "w": waves, want

Punctuation: speech and exclamation marks

Comprehension – Inference, Connection

Why do you think Aunty Bea didn't want to go into the water?

What would you have said to convince her to go into the water?

English, Arts and Technology Activity

Students design swimwear and a hat. Draw an illustration of themselves wearing their designs. Write a caption or sentence.

Pages 4 and 5

Narrative – Events

Aunty Bea prefers to lay down on her beach towel while the others play in the water.

Language Features

Repeated key vocabulary: come, waves, smaller

Revise words starting with "b": Bea, but, beach

Words starting with "pl", "sl", "sm": please, sleep, smaller

sleep, smaller

Comprehension – Importance, Visual

Why was it important for Aunty Bea to wait until the waves got smaller? Were they swimming in a safe part of the beach? Why are flags used?

English, Arts, Health and Safety Activity

Discuss safety at the beach. Design and make a safety flag using colours and shapes that could be easily seen from afar. Adhere the flags, to a beach-theme chart, to show the safe areas for swimming.





Whoops! The wind has made the waves bigger. Watch out, Aunty Bea!



The wind made the waves get bigger! Then a very big wave went all over Aunty Bea. She woke up!

Aunty Bea started to laugh. "I am all wet. I may as well come into the water now," she called out.

Pages 6 and 7

Narrative – Complication and Resolution

The waves wash over Aunty Bea, and she resolves to get into the water after all.

Language Features

Comparative adjectives and antonyms: bigger ("smaller" on pages 4 and 5)

Words starting with "w": wind, wave, woke, wet, well, water ("waves", "want" on page 3; "went" on page 5)

Comprehension – Inference, Connection

Why do you think Aunty Bea laughed, when she didn't want to go into the water at first? How could she have prevented this from happening?

English, Arts and Geography Activity

Discuss and draw other recreational places where people can swim, e.g. pools, lakes, rivers, streams. Adhere to a group chart with labels.

The narrative ends. I love this ending because everyone in the family is happy. We also learn that it's good to laugh at ourselves on some occasions.

Page 8

Narrative – Resolution and Coda

Aunty Bea's resolve enables the family group to share the fun.

Language Features

Word family: laughed ("laugh" on page 6)

Revise clauses: into the water (on page 7); at the beach (title)

Comprehension – Summarise, Synthesise

Why was this a good ending for everyone in the family?

Do you think Aunty Bea learnt a lesson on that day at the beach? Explain some lessons.

English, Arts and Health and Safety Activity

Discuss the importance of swimming with an adult(s) at all times, or adult supervision. Draw all three characters in the water.

Write a safety slogan, e.g.

"Swimming Safely Saves Lives"



Aunty Bea laughed as she ran into the water. That day, we all had so much fun at the beach.



SPORTS

Waves

Waves are caused by wind blowing over water. In 2014, a British surfer rode the biggest wave ever surfed. It was in Portugal, on the edge of the Atlantic Ocean, and was over 25 metres high!

Student Activity Group Activity

Student activity sheet (free download/PDF)

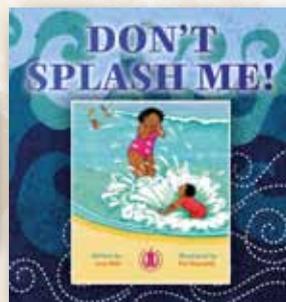


Chart: "Beach Safety"

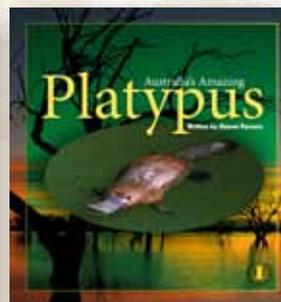
Students draw signs of safety at beaches, e.g. beach safety flags, lifeguards, lifesaving facility, children in a water-safety class. Write labels or captions.



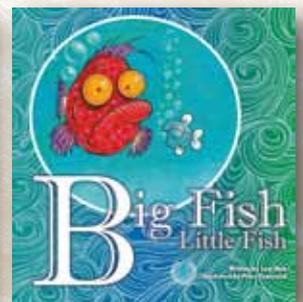
Check out these other books for projects about the **beach** and **animals** that live in the water.



Don't Splash Me
Level 2: Fiction, Narrative



Australia's Amazing Platypus
Level 8: Non-Fiction, Description



Big Fish Little Fish
Level 11: Fiction, Narrative



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