

Me and My Grandad

Name

Date

Student Response

My score for this book is/10.

It was a book.

1. Tim and His Grandad

On Monday, Tim went to see h..... Grandad.

Tim g..... a cup of tea for his Grandad.

The t..... was too

Grandad went to sl.....

He snored and sn.....

Th..... Grandad woke up.

N..... his tea was too cold!



2. Draw Grandad snoring in his chair.



You've finished!
What will you read next?

Grusilda

3. Read, cover, spell!

Read

get

got

his

my

now

see

sleep

tea

then

went

Cover



Spell

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Teaching Unit

Me and My Grandad

Level 7 Fiction – Narrative

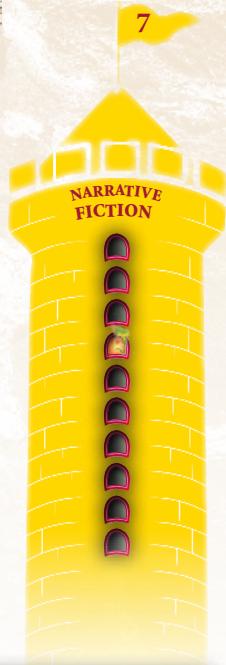
Curriculum Topics: English; History; Mathematics

Book Synopsis: A boy goes to his grandad's house every Monday after school. Ideal to support teaching units on time.

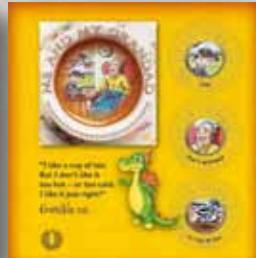
Non-High Frequency Words: All words are decodable and supported by clear images.

High Frequency Words: *Me and My Grandad* has a very high percentage of high frequency words and a high percentage of repeated text.

Comprehension: The Teaching Unit's focus is on seven areas of comprehension – connection, inference, importance, questioning, summarising, synthesis and visual. We advise teachers to tailor literal comprehension questions for each group.



Inside Front Cover: Glossary



Title Page: Story Introduction

Page 2

Narrative – Orientation

Introduce the characters, place and purpose.

Language Features

Punctuation: speech and question marks

Set-the-scene words: On Monday,

Words starting with "t": Tim, tea, to

Comprehension – Inference, Visual

What time do you think Tim left his school to go to his grandad's house? How long could it have taken for Tim to get to his grandad's house? What is the time on Grandad's clock?

English, Mathematics and Arts Activity

Students draw a wall clock to show the time that their school ends.



Pages 4 and 5

Narrative – a Complication and an Event

Grandad's tea is too hot to drink so he decides to wait until it cools down.

Language Features

Words starting with "h": had, he, hot, have

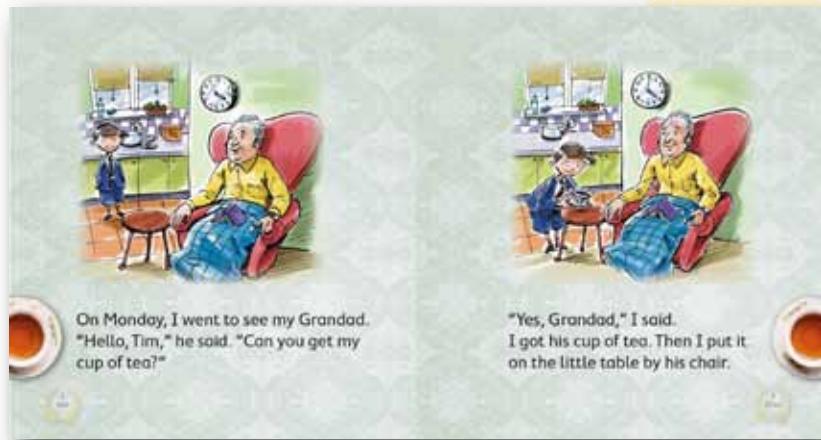
Word study: "a sip of tea" is more concise and accurate than "a small mouthful of tea"

Comprehension – Visual, Inference

How did the illustrator show that the tea is too hot to drink? What might Grandad do while he is waiting for the tea to cool down?

English and Arts Activity

Students draw themselves taking a sip from a cup of very hot hot chocolate.



Page 3

Narrative – an Event

Tim gets the cup of tea for his grandad.

Language Features

Adjective and noun: little table

Prepositions: on, by

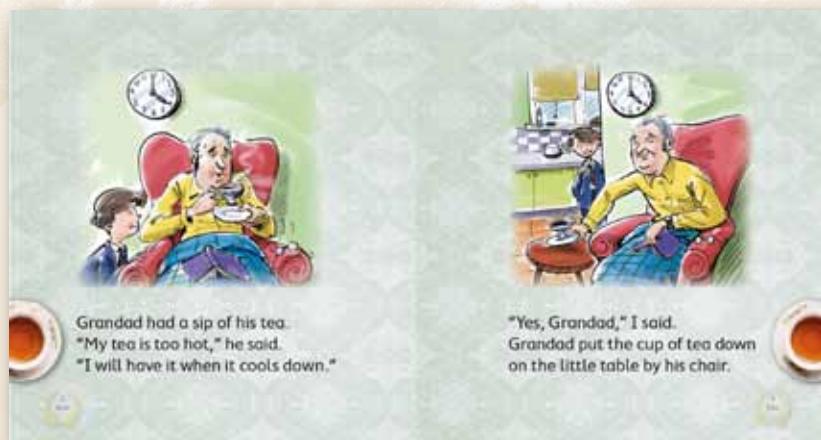
Word family: got ("get" on page 2)

Comprehension – Estimation, Connection, Importance

What is the time? How much time has gone by since page 2? Have you got a cup of tea or hot drink for someone in your family? When? What was important when you carried the cup? Why?

English and Arts Activity

Discuss analogue and digital clocks. Students design a new digital wall clock for Grandad. Write a label, e.g. Grandad's clock.





The narrative continues half an hour later.
I don't think Grandad read his book!



Grandad went to sleep in his chair.
He snored and snored!
Grandad was asleep for half an hour.



When Grandad woke up,
he had a sip of his tea.
"Now it is too cold!" he said.

Pages 6 and 7

Narrative – an Event and a Complication

Half an hour later, Grandad wakes up, only to find that his tea is now too cold.

Language Features

Repeated words: Grandad, snored,

Time words: half an hour

Word family: asleep, sleep

Comprehension – Inference, Connection

How did the illustrator show that Grandad snored? Do you know anyone who snores loudly or softly? What activity would you have done while waiting for him to wake up?

English, Arts and Health Activity

Students design a new cover for Grandad's book.

The narrative ends by Tim laughing about the amount of time Grandad has been asleep.
Sometimes I have a dragon nap about 4.00 p.m.!



"Look at the time!" said Grandad.
"Did I sleep for that long?"
"Yes you did, Grandad," I said.
"Long enough for your tea to get cold!"



Page 8

Narrative – Resolution and Coda

Tim points to the clock showing Grandad that he has slept too long.

Language Features

Punctuation: exclamation, question and speech marks

Words starting with "l": look, long

Words starting with "t": time, tea, to

Comprehension – Summarise, Synthesise

How long do you think Grandad should have slept for? If the book had a page 9, what do you think Grandad would have done and said?

English, Mathematics and Arts Activity

Students draw a colourful clock for a kid's bedroom and show the time they go to sleep at night.



TECHNOLOGY

Big Ben

Big Ben is referred to as one of the world's most famous clocks. But Big Ben is a nickname for the Great Bell inside the Elizabeth Tower.

The Great Clock started in 1859. It is famous for its accuracy!

Student Activity Group Activity

Student activity sheet
(free download/PDF)

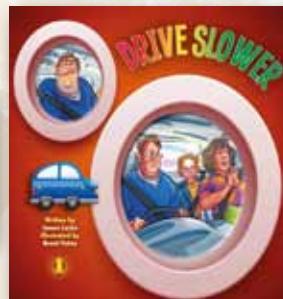


Chart: "Our Clocks for Kids"

Students draw colourful analogue or digital clocks ideal for the walls of kid's bedrooms or family rooms.



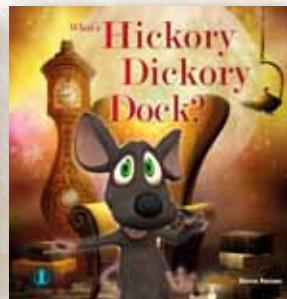
Check out these other books for projects on family and time.



Driver Slower
Level 8: Fiction,
Narrative



Rickety Ticky Tock!
Level 9: Fiction,
Traditional Verse



What's Hickory Dickory Dock?
Level 9: Non-fiction,
Explanation